

# COURSE OFFERINGS



#### HONR 111.041 [2398]

#### Storytelling

#### Viktoria Basham • TR 9:30-10:45 a.m. • AC302

Thi  $r_{,-}$  ear e perience corr e for Honor College, i den et amine, he proce for de eloping re earch d e, ion and e ploring, he opport ni ie a ailable, o Sali b r. Uni er j. , i den for cond ç ingi ndergrad a e re earch. Corr e eç ion are cen ered on a, heme, o, ha, i den can fot , heir i die on a common, opic. Thi HONR 111, heme fot e on, opic rela ed, o liberal ed ca ion, j h pecial empha i on academic di t ion rela ed, o ne ar, comminica ion ar, lang age, an hropolog, ed ca ion, poli ical cience and ocial j, ice. Meets General Education IA

#### HONR 111.042 [2796]

#### **Community Development**

#### Lauren Hill • TR 11 a.m.-12:15 p.m. • AC301

Thi . r, - ear e perience co r e for Honor College , den e amine , he proce for de eloping re earch de , ion and e ploring, he opport ni ie a ailable, o Sali b r Uni er j. , den for cond ç ingi ndergrad a e re earch. Co r e eç ion are cen ered on a, heme, o, ha , den can fod , heir , die on a common, opic. Thi honor co r e fod e on, opic rela ed, o b ine , legal ; die , informa ion cience, he hard cience , heal h cience, echnolog , ma h, rban and regional planning, and me eorolog .

Meets General Education IA

#### HONR 111.043 [2797]

#### Identity and Belonging

#### Devon Bristow • MWF 10-10:50 a.m. • AC301

Thi , r, - ear e perience co r e for Honor College ; i den e amine , he proce for de eloping re earch q e, ion and e ploring, he opport ni ie a ailable, o Sali b r. Uni er j. , i den for cond ç ing'i ndergrad a e re earch. Co r e eç ion are cen ered on a, heme, o, ha , i den can foc , heir , i die on a common, opic. Thi honor co r e foc e on, opic rela ed, o i nder, anding, he elf and, he elf in comm ni ie and inci de academic di c ion ba ed on c fi re, hi, or , ociolog , p. cholog , heal h care, ed ca ion, la and leader hip. Meets General Education IA

#### HONR 112.041 [2127]

#### Issues in Social Sciences: Language, Power and (In)Justice in Education

#### Erin Stutelberg • MW 12:30-1:45 p.m. • AC302

Ho do belief abd, lang age hape, he a e, alk and ri e in chool? Who e lang age ge corrected and h? What is S andard Engli h and ha kind of poter doe i hat e? Ho do it den e perience ling i, ic prej dice in chool, oda? E amine lang age, poter and (in) j, ice in ed ca ion (K-12, hro gh college), hro gh a arie. of per pectife and, heorie, and b re ecting on d ro n e perience. The eld of ocioling i, ic, hi, or and ed ca ion g ide d r it d of lang age di er j, ling i, ic acce and incluion, and, ran lang aging in order, o e plore ha ling i, ic j, ice i and ho, eacher and it den can fo, er and it, ain j in, he cla room. Meets General Education IIIB or IIIC

#### HONR 211.041 [2128]

#### **Campus Legends and Mysteries**

Viktoria Basham • TR 11 a.m.-12:15 p.m. • AC302

Thi Librar Enhancemen Gran cla foc e on camp lore: legend abd, , errif ing gho, , blood m rder, dangerð ini ia ion, deadl di ea e i nforge, able pring break, n, , profe or, darede il i den i npa able e am , and di g , ing dining hall food. Thro gh m l iple e ion \_ i h, he Nabb Cen er, i den learn ho , o, race, he real-life ba e of belo ed camp legend and i per , i ion . Then, i ing, he Nabb Cen er ma erial , i den crea e, heir o n , orie abd , he Sali b r. Uni er i. camp . Wha i , he , range knocking noi e, ha , he librarian hear e er. da from, heir o ce ? Wha are, he glimmering ligh , ha ho er o er, he Honor Ho e ome ime a nigh ? Wha i , he ice-cold breate, ha . d feel a , he locker room in Magg ? A , he end of, he eme, er, lead. d r o n legend, d r of, he SU camp for, he p blic. Thi cd r e pair \_ i h Dr. Haberme er' HONR 311 eminar. While i i no red ired, o ign! p

#### HONR 311.041 (Cross Listed with ENGL 301.01H) [3492]

#### Fairy Tale Fictions

Ryan Habermeyer • MW 11 a.m.-12:15 p.m. • AC302

Thi i an in rod c, or crea i e ri ing eminar fot ed on, he compo i ion of original fair, ale c ion. Taking, o hear, Vladimir Naboko' claim, ha z All grea book are al o fair, ale ,e plore, he rich t it ral hi, or and eclec ic permi, a ion of folk ale in orld li erat re, in par it lar, he pecial, le of fair, ale 'a par e, a and den hle hile im l aneo 1 ild, eigh le and colori l. There ill be a briefic crea i e ri ing boo camp-a, he beginning of, he eme, er, b, no prior crea i e ri ing co r e ork i red ired. To be, er e perimen i h. o r o n original, re i ioni, fair, ale ri ing, o ill it d, he ocial, t it ral and hi, orical rele ance of onder, ale from I al, France, German, R ia and be ond, i h clo e con idera ion, o, he adap a ion and, ran forma ion of cla ic, ale in con emporar poer, c ion, and non c ion. Thi co r e pair j h Dr. Ba ham' HON 211 eminar, Camp Legend and M, erie. While j i no red ired, o ign! p for bo h cla e, j i highl recommended it den do o a reading and ac i j ie are coordina ed j h Dr. Ba ham in order, o gi e d , he i ll range and dep h of cri ical

#### MATH 201.003H [3398]

#### Calculus I

Michael Bardzell • MWF 1-1:50 p.m., HS113 • T 1-1:50 p.m. HS111

In rol  $\varsigma$  ion, o anal, ic geome, r , limi, , con in  $j_{\cdot}$  , deri a i e of elemen ar. I nç ion and application of, he deri a i e .

Meets General Education IVB or IVC. May not receive credit for both MATH 198 and MATH 201. Prerequisite: C or better in MATH 140 or equivalent

## BIOL 101.051H

### Fundamentals of Biology

#### Christina Bradley • LAB: T 1-3:40 p.m., HS 250 • LEC: T 12:30-1:20 p.m., HS 109

Gain an in rold ç ion, o, he ba ic concep and, opic of biolog , incl ding, he , i d of life, cell , genç ic , ecolog and e of , ion. U e ca e , i die , o e plore con en and anal e con iç ing ie poin in er eç ing biolog , per onal al e and d t re. The labora or eç ion fod e on a erie of ind ir -ba ed e perimen a par, of a re earch projeç in e, iga ing h man impaç and biodi er j. in d r local en ironmen.

Meets General Education IVA or IVB

## BIOL 215.011H & BIOL 215.010 [2283]

BIOL 215.011H & BIOL 215.010 [2283]

#### Anatomy and Physiology I

Susanne Daly • LAB: TR 2-3:15 p.m., HS 253 • LEC: TR 12:30- 1:45 p.m., HS 253

Gain an in rod  $\varphi$  ion,  $\varphi$ , he cell ,, i + e and organ, ha make  $\varphi$ , he fit man in eg men ar , kele al, m cle, ner  $\varphi$  , em. The corr e i ng legt re dri en b, , ake a problem-ba ed learning approach in ol ing  $\varphi$  den re earch gro  $\varphi$  and gro  $\varphi$  pre en  $\varphi$  ion. We del e in  $\varphi$ , he molec lar component of cell, of nder, and ho, cell achie e, heir fing ion in, he con e, of, i + e and organ, and ho, ho e component can be manip la ed clinicall. Foren ic and con emporar li ergt re in ang om i di t ed.

Meets General Education IVA or IVB. Three hours lecture; three hours lab per week. Recommended Prerequisites: BIOL 101 or 213.

# **BUSINESS HONORS COURSE OFFERINGS**

## INFO 211.111H [2429]

## Information Systems Concepts for Management

## Bill Burke • M 10-11:45 p.m. • (Hybrid) PH248

De igned fort ndergrad a e b ine ', den , o become familiar i h b ine proce e and i ing informa ion , em , o aid in b ine de elopmen. Learn ho, b ine e aret ing and implemen ing informa ion, echnologie , o't ppor, ra egic goal b it nning a eme, er-long, im la ed man fact ring compan. U ing SAP and E cel, de elop informa ion managemen and da a anal i kill, ha enable an applica ion of common b ine of are, ool, o ol e managemen problem. Addi ionall, de elop a b ine idea, b ine plan and pj ch, o par, icipa e in, he \$1 den En reprene r hip Compe, i ion. The re b rce of, he Perd e School of b ine Inno a ion, En reprene r hip and Economic De elopmen. Hi b, and, he Da e and Pa. Rommel Cen, er for En reprene r hip in, he Sali b r. Uni er j. do n o n b ilding are a ailable and enco raged, o bet ed b , he honor 't den, in, hi co r e. Enrollment preference given to LLC students.

## MKTG 330.05H [1563]

## Principles of Marketing Management

Aaron Johnson • TR 9:30-10:45 a.m. • PH150B

Marke ing in ol e aç ion, aken, o crea e, main ain and gro de irable e change rela ion hip i h, arge à dience. Undergo a i r e of ba ic marke ing concep and principle from a managerial per peç i e. Topic incl de, he marke ing concep and proce ; i nder, anding, he marke place and c , omer al e, de igning a c , omer al e-dri en , ra eg and mi , and e, ended marke ing. The objec i e i , o become familiar i h, he concep and pracice of marke ing and i b eq en l learn ho, o make deci ion in comple b ine and marke ing en ironmen. A an honor ec ion, hi co r e ha, he objec i e, o help i den de elop e ec i e ri, en commi nica ion kill ; (de elop e ec i e oral commi nica ion kill ; de elop, heir abili. , o anal e and n he e e a broad range of ma erial; i nder, and ho cholar , hink abd , problem , form la e h po he e , re earch, ho e problem and dra condi ion abd , hem; i nder, and ho crea i e a; i, approach, he crea i e proce and prod c e an original ork; and become more independen and cri ical, hinker , demon, ra ing, he abili. , oi e kno ledge and logic hen di c ing an i t e or an idea, hile con idering, he con eq ence of, heir idea , for, hem el e , for o her and for ocig.

## IDIS 280.610H - [3591]

## Honors Foundations of Interdisciplinary Leadership II

Ryan Weaver • W 8-9:15 a.m. • SG131

E amine leader hip, heor from & r o n narra i e con e, and, hen begin, o e plore applied leader hip, hro gh in erdi ciplinar ci ic engagemen. B ild on, he le on of per onal leader hip , o incorpora e, he e perien ial a pec, of applied leader hip, hro gh in erdi ciplinar ci ic engagemen \_ i h a local nonpro.

Only students enrolled in IDIS 280 in fall 2023 may enroll for this course.

## HONORS GLOBAL SEMINAR IN SICILY

## Summer 2024 in Sicily: Cultural Encounters in Italy

Speciall programmed b and, a gh b Honor College Dean Andre. Mar ino., he eminar i cond ç ed o er nine da in Sicil j ne 10-20, 2024, and foc e on it man righ, migra ion and con iç re of, ion. The Global Seminar e po e , den, o, he e change, in eraç ion and c j ral enco n er in, he Medj erranean, hro gh e eral len e, incl ding b ine, lang age and c j ral, die, hi, or, and food. Di co er, he in erconnec edne be, een, he man ci ili a ion

